

CLASSROOM OBSERVATION FORM

School _____ Teacher _____ Date _____

Subject _____ Lesson _____

Look and/or listen for the items mentioned below. Be specific with your comments. When appropriate, circle Yes or No.

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|--|--------|
| 1. Is a classroom management plan posted and readable in the room? | Yes No |
| 2. Are the expectations (rules) stated in behavioral terms (i.e., is it observable)? | Yes No |
| 3. Is positive reinforcement included in the plan? | Yes No |
| 4. Is a behavior log, tardy book and Sign-out book present and in use? | Yes No |
| 5. Are the 5 consequences clearly posted as follows? | Yes No |
| 1. Warning | |
| 2. Teacher consequence (5 minute T/O, 1 minute after class, etc.) | |
| 3. Teacher consequence (10 minute T/O, 2 minute after class, etc.) | |
| 4. Parent contact | |
| 5. Buddy room/Administrator | |

List any consequence that is inappropriate.

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|--|--------|
| 6. Are procedures given to students to emphasize the specific behavior needed for a particular activity? | Yes No |
| 7. If the answer to #6 is no, is it obvious that the procedures have been previously taught to the students? | Yes No |

8. List the directions the teacher gives during the observation.

Direction	Was the direction clear?	Was it followed?
1. _____	Yes No	Yes No
2. _____	Yes No	Yes No
3. _____	Yes No	Yes No
4. _____	Yes No	Yes No
5. _____	Yes No	Yes No
6. _____	Yes No	Yes No
7. _____	Yes No	Yes No
8. _____	Yes No	Yes No
9. _____	Yes No	Yes No

9. Does the teacher use positive reinforcement when students are making proper choices? Yes No
 Record those observed.

- Verbal _____
- Physical (points, marbles, tickets, etc. _____
- Other (be specific) _____

10. Does the teacher use redirecting techniques when students are off task? Yes No

- Student's name _____
- Eye contact _____
- Proximity _____
- Touch _____
- "I understand ..." _____
- "It's your choice ..." _____
- Other (be specific) _____

11. Does the teacher issue consequences when the behavior is continuous and disruptive? Yes No
 Record those observations.

Observation	Did the behavior stop?
1. _____	Yes No
2. _____	Yes No
3. _____	Yes No
4. _____	Yes No
5. _____	Yes No

Comments about the effectiveness of their use (e.g. too quickly? too slowly?):

General Comments:
