

CLASSROOM OBSERVATION FORM

School _____ Teacher _____ Date _____

Subject _____ Lesson _____

Look and/or listen for the items mentioned below. Be specific with your comments. When appropriate, circle Yes or No.

- | | |
|--|--------|
| 1. Is a classroom management plan posted and readable in the room? | Yes No |
| 2. Are the expectations (rules) stated in behavioral terms (i.e., is it observable)? | Yes No |
| 3. Is positive reinforcement included in the plan? | Yes No |
| 4. Is a behavior log, tardy book and Sign-out book present and in use? | Yes No |
| 5. Are the 5 consequences clearly posted as follows? | Yes No |
| 1. Warning | |
| 2. Teacher consequence (5 minute T/O, 1 minute after class, etc.) | |
| 3. Teacher consequence (10 minute T/O, 2 minute after class, etc.) | |
| 4. Parent contact | |
| 5. Buddy room/Administrator | |

List any consequence that is inappropriate.

- | | |
|--|--------|
| 6. Are procedures given to students to emphasize the specific behavior needed for a particular activity? | Yes No |
| 7. If the answer to #6 is no, is it obvious that the procedures have been previously taught to the students? | Yes No |

8. List the directions the teacher gives during the observation.

| Direction | Was the direction clear? | Was it followed? |
|-----------|--------------------------|------------------|
| 1. _____ | Yes No | Yes No |
| 2. _____ | Yes No | Yes No |
| 3. _____ | Yes No | Yes No |
| 4. _____ | Yes No | Yes No |
| 5. _____ | Yes No | Yes No |
| 6. _____ | Yes No | Yes No |
| 7. _____ | Yes No | Yes No |
| 8. _____ | Yes No | Yes No |
| 9. _____ | Yes No | Yes No |

9. Does the teacher use positive reinforcement when students are making proper choices? Yes No
Record those observed.

- Verbal _____
- Physical (points, marbles, tickets, etc. _____)
- Other (be specific) _____

10. Does the teacher use redirecting techniques when students are off task? Yes No

- Student's name _____
- Eye contact _____
- Proximity _____
- Touch _____
- "I understand ..." _____
- "It's your choice ..." _____
- Other (be specific) _____

11. Does the teacher issue consequences when the behavior is continuous and disruptive? Yes No
Record those observations.

| Observation | Did the behavior stop? |
|-------------|------------------------|
| 1. _____ | Yes No |
| 2. _____ | Yes No |
| 3. _____ | Yes No |
| 4. _____ | Yes No |
| 5. _____ | Yes No |

Comments about the effectiveness of their use (e.g. too quickly? too slowly?):

General Comments:
