

Specific Instructions

- I. Procedures: “When I say go...”
 1. Seatedness
 2. Material
 3. Noise level

- II. Check for understanding.
 1. What are we going to do first?
 2. What are we going to do next?
 3. What are we going to do when we are finished?
“Ready? Go.”

- III. Positives: 3 strokes and a poke.
 1. “Thank you. I like the way...”

- IV. Redirect: The Whammy
 1. Name
 2. Eye contact
 3. Proximity
 4. Touch
 5. Gesture
 6. Statement of the rule

- V. Consequence (continuous and disruptive)
 1. Warning
 2. 5 minute T/O or 1 minute after class
 3. 10 minute T/O or 2 minutes after class
 4. Parent contact
 5. Buddy room/Administration
 - *Severe