



I understand.[®]
Building Character

THIS BOOK BELONGS TO:

The Teacher Creed

As your teacher, I will not allow you to do anything that is not in your best interest or in the best interest of this classroom.

As your teacher, I will not allow you to stop anyone from learning for any reason whatsoever.

As your teacher, I will not allow you to stop me from teaching for any reason whatsoever.

- No manipulations
- Never question my management system while I am teaching

I understand.®

Tools for Schools · (877) 725-9626 · www.iunderstand.com

Class Schedule

PERIOD	CLASS	TEACHER

Contact Information

NAME	PHONE	EMAIL

Classroom Plan

Rules Teacher _____

1. _____

2. _____

3. _____

4. _____

5. _____

Positives

Consequences

1. _____

2. _____

3. _____

4. _____

5. _____

Severe Clause

BUILDING CHARACTER

	Mon AUGUST 4	Tue AUGUST 5	Wed AUGUST 6
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACTIVITY

How can I show respect for my school, my family and my community?

Interact effectively with others.



	Thu AUGUST 7	Fri AUGUST 8	UPCOMING PROJECTS & TESTS
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	NOTES
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	
MATH	<input type="checkbox"/>	<input type="checkbox"/>	
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	
			Sat AUGUST 9
			Sun AUGUST 10



AUGUST						
S	M	T	W	T	F	S
	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

BUILDING CHARACTER

	Mon AUGUST 11	Tue AUGUST 12	Wed AUGUST 13
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL			

ACTIVITY

Begin a character journal.

Feel connected to your school, family and community.

Keep Hands
to yourself

	Thu AUGUST 14	Fri AUGUST 15	UPCOMING PROJECTS & TESTS
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	NOTES
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	
MATH	<input type="checkbox"/>	<input type="checkbox"/>	
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
AFTER SCHOOL			Sat AUGUST 16
			Sun AUGUST 17



AUGUST						
S	M	T	W	T	F	S
	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

BUILDING CHARACTER

	Mon AUGUST 18	Tue AUGUST 19	Wed AUGUST 20
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACTIVITY

Keep track of when you find yourself practicing the character trait of the month.

Develop positive feelings toward yourself, your school and your community.



	Thu AUGUST 21	Fri AUGUST 22	UPCOMING PROJECTS & TESTS
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	NOTES
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	
MATH	<input type="checkbox"/>	<input type="checkbox"/>	
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	
			Sat AUGUST 23
			Sun AUGUST 24



AUGUST						
S	M	T	W	T	F	S
	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

BUILDING CHARACTER

	Mon AUGUST 25	Tue AUGUST 26	Wed AUGUST 27
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL			

ACTIVITY

Collect song lyrics, articles, poems that reflect the monthly character traits.

Learn behaviors that demonstrate positive character traits.



	Thu AUGUST 28	Fri AUGUST 29	UPCOMING PROJECTS & TESTS
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	NOTES
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	
MATH	<input type="checkbox"/>	<input type="checkbox"/>	
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
AFTER SCHOOL			Sat AUGUST 30
			Sun AUGUST 31



AUGUST						
S	M	T	W	T	F	S
	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

COURTESY

Behavior that is thoughtful of others.

	Mon SEPTEMBER 1	Tue SEPTEMBER 2	Wed SEPTEMBER 3
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACTIVITY

Introductions: Learn how to meet or introduce people. Shake hands, look them in the eye, and call them by their name.

COURTESY

Behavior that is thoughtful of others.

	Mon SEPTEMBER 8	Tue SEPTEMBER 9	Wed SEPTEMBER 10
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACTIVITY

Describe the differences in standards and expectations of courtesy when you are with friends as opposed to when you are with, for example, your parents, grandparents or teachers.

Listen and wait.

Use the words
please and
thank you.

	Thu SEPTEMBER 11	Fri SEPTEMBER 12	UPCOMING PROJECTS & TESTS
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	NOTES
MATH	<input type="checkbox"/>	<input type="checkbox"/>	
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	Sat SEPTEMBER 13
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	Sun SEPTEMBER 14
AFTER SCHOOL			



SEPTEMBER						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

COURTESY

Behavior that is thoughtful of others.

	Mon SEPTEMBER 15	Tue SEPTEMBER 16	Wed SEPTEMBER 17
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACTIVITY

How do you respond when someone criticizes you, whether the person is right or wrong? How do you respond when someone gives you a compliment?

Be aware of the people around you.



	Thu SEPTEMBER 18	Fri SEPTEMBER 19	UPCOMING PROJECTS & TESTS
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	NOTES
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	
MATH	<input type="checkbox"/>	<input type="checkbox"/>	
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	Sat SEPTEMBER 20
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	Sun SEPTEMBER 21
	<input type="checkbox"/>	<input type="checkbox"/>	
AFTER SCHOOL			



SEPTEMBER						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

COURTESY

Behavior that is thoughtful of others.

	Mon SEPTEMBER 22	Tue SEPTEMBER 23	Wed SEPTEMBER 24
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACTIVITY

Select a particular historical period and place. What were the accepted standards of courtesy for that place and time? Connect this to a book report project or a member of your character hall of fame.

COURTESY

Behavior that is thoughtful of others.

	Mon SEPTEMBER 29	Tue SEPTEMBER 30	Wed OCTOBER 1
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACTIVITY

Write about an incident in your life when you were treated with courtesy. How did you feel about the situation? What did you learn about yourself and others from this experience?

No name calling.

Use the words
please and
thank you.

	Thu OCTOBER 2	Fri OCTOBER 3	UPCOMING PROJECTS & TESTS
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	NOTES
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	
MATH	<input type="checkbox"/>	<input type="checkbox"/>	
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
AFTER SCHOOL			Sat OCTOBER 4
			Sun OCTOBER 5



SEPTEMBER						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	1	2	3	4

HONESTY

Stick to the facts.

	Mon OCTOBER 6	Tue OCTOBER 7	Wed OCTOBER 8
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACTIVITY

Discuss honesty and ethics in sports. Include everything from lying about a call in a pick-up game, to professional athletes' drug use, betting on games, bad calls by referees, favoritism, payoffs, shaving points and throwing a fight.

Be trustworthy.



	Thu OCTOBER 9	Fri OCTOBER 10	UPCOMING PROJECTS & TESTS
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	NOTES
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	
MATH	<input type="checkbox"/>	<input type="checkbox"/>	
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	
			Sat OCTOBER 11
			Sun OCTOBER 12



OCTOBER						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

HONESTY

Stick to the facts.

	Mon OCTOBER 13	Tue OCTOBER 14	Wed OCTOBER 15
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL			

ACTIVITY

What does it mean when you give a person your word?

Just the facts.



	Thu OCTOBER 16	Fri OCTOBER 17
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>

UPCOMING PROJECTS & TESTS

NOTES

Sat | OCTOBER 18

Sun | OCTOBER 19



OCTOBER						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

HONESTY

Stick to the facts.

	Mon OCTOBER 20	Tue OCTOBER 21	Wed OCTOBER 22
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL			

ACTIVITY

Write a code of ethics to live by. Consider topics such as cheating, stealing, violence, and drugs.

HONESTY

Stick to the facts.

	Mon OCTOBER 27	Tue OCTOBER 28	Wed OCTOBER 29
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACTIVITY

On an "Honesty Scale" from 1-10, 10 being the most honest, where do you place yourself? Reflect on what made you this way.

APPRECIATION

An expression of admiration or gratitude.

	Mon NOVEMBER 3	Tue NOVEMBER 4	Wed NOVEMBER 5
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACTIVITY

Discuss something you received as a child for which you were thankful. Discuss what made you feel thankful.

Thank others for the things they do for you.



	Thu NOVEMBER 6	Fri NOVEMBER 7
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>

UPCOMING PROJECTS & TESTS

NOTES

Sat | NOVEMBER 8

Sun | NOVEMBER 9



NOVEMBER						
S	M	T	W	T	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	1	2	3	4	5	6

APPRECIATION

An expression of admiration or gratitude.

	Mon NOVEMBER 10	Tue NOVEMBER 11	Wed NOVEMBER 12
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACTIVITY

Make a list of 5 to 10 people you know. Next to each person, write something you appreciate about that person.

Pick up after yourself.



	Thu NOVEMBER 13	Fri NOVEMBER 14
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>

UPCOMING PROJECTS & TESTS

NOTES

Sat | NOVEMBER 15

Sun | NOVEMBER 16



NOVEMBER						
S	M	T	W	T	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	1	2	3	4	5	6

APPRECIATION

An expression of admiration or gratitude.

	Mon NOVEMBER 17	Tue NOVEMBER 18	Wed NOVEMBER 19
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACTIVITY

Design a greeting card or write a letter of appreciation to someone at school, home or in the community.

Do not waste materials, recycle.



	Thu NOVEMBER 20	Fri NOVEMBER 21
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>

UPCOMING PROJECTS & TESTS

NOTES

Sat | NOVEMBER 22

Sun | NOVEMBER 23



NOVEMBER						
S	M	T	W	T	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	1	2	3	4	5	6

APPRECIATION

An expression of admiration or gratitude.

	Mon NOVEMBER 24	Tue NOVEMBER 25	Wed NOVEMBER 26
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACTIVITY

Discuss what would happen if people were not thankful for the things and people in their lives.

Fulfill your responsibilities.



	Thu NOVEMBER 27	Fri NOVEMBER 28
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>

UPCOMING PROJECTS & TESTS

NOTES

Sat | NOVEMBER 29

Sun | NOVEMBER 30



NOVEMBER						
S	M	T	W	T	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	1	2	3	4	5	6

APPRECIATION

An expression of admiration or gratitude.

	Mon DECEMBER 1	Tue DECEMBER 2	Wed DECEMBER 3
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACTIVITY

Learn to appreciate your home, school and community. Choose an area at school or at home to clean up, improve or maintain throughout the school year. If we all pitch in, we can be proud of our environment.

RESPECT

To show consideration for someone or something.

	Mon DECEMBER 8	Tue DECEMBER 9	Wed DECEMBER 10
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL			

ACTIVITY

Write a journal entry reflecting about a time when you felt compassion and were able (or unable) to help the person in trouble.

RESPECT

To show consideration for someone or something.

	Mon DECEMBER 15	Tue DECEMBER 16	Wed DECEMBER 17
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL			

ACTIVITY

Discuss why respect is an essential quality for all people and for a healthy civilization.

Use trash cans.

You have to give respect to earn respect

	Thu DECEMBER 18	Fri DECEMBER 19
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>

UPCOMING PROJECTS & TESTS

NOTES

Sat | DECEMBER 20

Sun | DECEMBER 21



DECEMBER						
S	M	T	W	T	F	S
30	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3

RESPECT

To show consideration for someone or something.

	Mon DECEMBER 22	Tue DECEMBER 23	Wed DECEMBER 24
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL			

ACTIVITY

Discuss the relationship between respecting ourselves and respecting others.

Listen to others and they will listen to you.

You have to give respect to earn respect

	Thu DECEMBER 25	Fri DECEMBER 26	UPCOMING PROJECTS & TESTS
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	NOTES
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	
MATH	<input type="checkbox"/>	<input type="checkbox"/>	
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
AFTER SCHOOL			Sat DECEMBER 27
			Sun DECEMBER 28



DECEMBER						
S	M	T	W	T	F	S
30	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3

RESPECT

To show consideration for someone or something.

	Mon DECEMBER 29	Tue DECEMBER 30	Wed DECEMBER 31
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL			

ACTIVITY

Create a coat-of-arms representing you, your family, your school or your group of friends. Draw sketches or use phrases about what respect and self-respect mean to you.

Live drug free.

You have to give respect to earn respect

	Thu JANUARY 1	Fri JANUARY 2
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>

UPCOMING PROJECTS & TESTS

NOTES

Sat | JANUARY 3

Sun | JANUARY 4



DECEMBER						
S	M	T	W	T	F	S
30	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3

ACTION

To start something without being urged.

	Mon JANUARY 5	Tue JANUARY 6	Wed JANUARY 7
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACTIVITY

Make a list of your responsibilities at home. Draft a schedule to accomplish the tasks and to finish on time.

Be a self-starter.



	Thu JANUARY 8	Fri JANUARY 9
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>

UPCOMING PROJECTS & TESTS

NOTES

Sat | JANUARY 10

Sun | JANUARY 11



JANUARY						
S	M	T	W	T	F	S
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

ACTION

To start something without being urged.

	Mon JANUARY 12	Tue JANUARY 13	Wed JANUARY 14
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACTIVITY

Choose something in the school or community that you would like to see fixed or changed. (i.e., start a school or community garden, organize a clean-up project or recycling program). Identify which individuals, organizations or agencies could assist with the solution. Create a time line to accomplish the task. Get it done.

ACTION

To start something without being urged.

	Mon JANUARY 19	Tue JANUARY 20	Wed JANUARY 21
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL			

ACTIVITY

Invent something (no matter how simple or complex) that solves a problem. Prepare an oral presentation introducing the invention and describing how it solves the particular problem.

Be a leader.

Just do it.

	Thu JANUARY 22	Fri JANUARY 23	UPCOMING PROJECTS & TESTS
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	NOTES
MATH	<input type="checkbox"/>	<input type="checkbox"/>	
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	Sat JANUARY 24
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	Sun JANUARY 25
AFTER SCHOOL			



JANUARY						
S	M	T	W	T	F	S
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

ACTION

To start something without being urged.

	Mon JANUARY 26	Tue JANUARY 27	Wed JANUARY 28
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL			

ACTIVITY

Interview an adult at home by asking the question: Define “action” or “initiative” and give an example. Write down the definition and examples. In small groups, share the definitions and examples and make a poster or picture illustrating the specific action.

COMMITMENT

Follow through with what you do.

	Mon FEBRUARY 2	Tue FEBRUARY 3	Wed FEBRUARY 4
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACTIVITY

Choose a time in your life when you were motivated to do something that was difficult. Describe the event and what it meant to you. Did you complete the task? How did you feel?

Set goals.



	Thu FEBRUARY 5	Fri FEBRUARY 6
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>

UPCOMING PROJECTS & TESTS

NOTES

Sat | FEBRUARY 7

Sun | FEBRUARY 8



FEBRUARY						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

COMMITMENT

Follow through with what you do.

	Mon FEBRUARY 9	Tue FEBRUARY 10	Wed FEBRUARY 11
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACTIVITY

Think about a goal that you want to achieve. Write down several things you can do to help make it happen. Create a time line for achievement of your goal.

Achieve your goals.



	Thu FEBRUARY 12	Fri FEBRUARY 13
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>

UPCOMING PROJECTS & TESTS

NOTES

Sat | FEBRUARY 14

Sun | FEBRUARY 15



FEBRUARY						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

COMMITMENT

Follow through with what you do.

	Mon FEBRUARY 16	Tue FEBRUARY 17	Wed FEBRUARY 18
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACTIVITY

Many people join clubs and organizations. What behavior or commitments are expected? For students involved in particular clubs or organizations, describe the expected behaviors or commitments for the group. How do they differ from everyday behavior?

Success takes time.



	Thu FEBRUARY 19	Fri FEBRUARY 20
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL		

UPCOMING PROJECTS & TESTS

NOTES

Sat | FEBRUARY 21

Sun | FEBRUARY 22



FEBRUARY						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

COMMITMENT

Follow through with what you do.

	Mon FEBRUARY 23	Tue FEBRUARY 24	Wed FEBRUARY 25
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACTIVITY

Interview a person (parent, neighbor, friend of the family) who has been married for a long time. Write down some responses to questions like, "In difficult times, what made you stay together?" Write up the interview and share it with the class.

Do not give up.



	Thu FEBRUARY 26	Fri FEBRUARY 27
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>

UPCOMING PROJECTS & TESTS

NOTES

Sat | FEBRUARY 28

Sun | MARCH 1



FEBRUARY						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

TEAMWORK

To work together.

	Mon MARCH 2	Tue MARCH 3	Wed MARCH 4
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL			

ACTIVITY

Write about a significant incident in your life where you were called upon to cooperate with others for a common goal. Was it easier to accomplish the task together? Could you or anyone else have done it alone?

Work together.



	Thu MARCH 5	Fri MARCH 6
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>

UPCOMING PROJECTS & TESTS

NOTES

Sat | MARCH 7

Sun | MARCH 8



MARCH						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4

TEAMWORK

To work together.

	Mon MARCH 9	Tue MARCH 10	Wed MARCH 11
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL			

ACTIVITY

Write about a significant incident in your life where you were called upon to cooperate with others for a common goal and you chose not to. What were your reasons? How did your choice affect the outcome of the project? What did you learn about yourself and others from this experience?

Sometimes lead, sometimes follow.



	Thu MARCH 12	Fri MARCH 13	UPCOMING PROJECTS & TESTS
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	NOTES
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	
MATH	<input type="checkbox"/>	<input type="checkbox"/>	
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	
			Sat MARCH 14
			Sun MARCH 15



MARCH						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4

TEAMWORK

To work together.

	Mon MARCH 16	Tue MARCH 17	Wed MARCH 18
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACTIVITY

Interview one adult to find out how they cooperate with others at their job.

Work with your teacher.



	Thu MARCH 19	Fri MARCH 20	UPCOMING PROJECTS & TESTS
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	NOTES
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	
MATH	<input type="checkbox"/>	<input type="checkbox"/>	
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	
			Sat MARCH 21
			Sun MARCH 22



MARCH						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4

TEAMWORK

To work together.

	Mon MARCH 23	Tue MARCH 24	Wed MARCH 25
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL			

ACTIVITY

Divide your friends into groups. One group claps, one group whistles, one group taps, one group makes shushing sounds (like cymbals). The goal is for each group to work together to create something that sounds good without talking to the other groups. Point to each group one at a time, letting each group come up with their own sound. Then, add the groups together until they sound good. When the session is over, ask your friends what made this activity fun and why it required teamwork to make it work. What would have made it work better? If it did not work, why not?

Work with your family.



	Thu MARCH 26	Fri MARCH 27
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>

UPCOMING PROJECTS & TESTS

NOTES

Sat | MARCH 28

Sun | MARCH 29



MARCH						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4

TEAMWORK

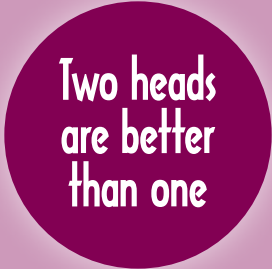
To work together.

	Mon MARCH 30	Tue MARCH 31	Wed APRIL 1
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACTIVITY

Talk to your friends about a community project that would benefit your neighborhood.

Help out, even if you are not asked.



	Thu APRIL 2	Fri APRIL 3	UPCOMING PROJECTS & TESTS
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	NOTES
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	
MATH	<input type="checkbox"/>	<input type="checkbox"/>	
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	
			Sat APRIL 4
			Sun APRIL 5



MARCH						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4

ENCOURAGEMENT

To inspire with courage, spirit or hope.

	Mon APRIL 6	Tue APRIL 7	Wed APRIL 8
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACTIVITY

Discuss examples of positive encouragement. In what ways can students encourage and empower each other?

Cheer someone on.



	Thu APRIL 9	Fri APRIL 10
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>

UPCOMING PROJECTS & TESTS

NOTES

Sat | APRIL 11

Sun | APRIL 12



APRIL						
S	M	T	W	T	F	S
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	1	2

ENCOURAGEMENT

To inspire with courage, spirit or hope.

	Mon APRIL 13	Tue APRIL 14	Wed APRIL 15
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACTIVITY

Think about a time when you were struggling with a task when someone encouraged you to finish. Would you have finished without their support? How did you feel when you accomplished the task?

Help a younger sibling or family member.



	Thu APRIL 16	Fri APRIL 17
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>

UPCOMING PROJECTS & TESTS

NOTES

Sat | APRIL 18

Sun | APRIL 19



APRIL						
S	M	T	W	T	F	S
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	1	2

ENCOURAGEMENT

To inspire with courage, spirit or hope.

	Mon APRIL 20	Tue APRIL 21	Wed APRIL 22
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACTIVITY

What would happen if there was no encouragement in the world? What would it be like to go to a professional basketball game, a concert, or a play? What would it be like to go to school? What would it be like at home?

Help with cooking or cleaning up.



	Thu APRIL 23	Fri APRIL 24
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>

UPCOMING PROJECTS & TESTS

NOTES

Sat | APRIL 25

Sun | APRIL 26



APRIL						
S	M	T	W	T	F	S
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	1	2

ENCOURAGEMENT

To inspire with courage, spirit or hope.

	Mon APRIL 27	Tue APRIL 28	Wed APRIL 29
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACTIVITY

Famous pairs: When one looks at the lives of very famous people, one frequently finds other lesser-known individuals who contribute to their success. Identify a “Famous pair” and describe how one was able to encourage the other.

Tell yourself that you can do it.



	Thu APRIL 30	Fri MAY 1
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>

UPCOMING PROJECTS & TESTS

NOTES

Sat | MAY 2

Sun | MAY 3



APRIL						
S	M	T	W	T	F	S
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	1	2

RESPONSIBILITY

Being accountable for your actions.

	Mon MAY 4	Tue MAY 5	Wed MAY 6
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL			

ACTIVITY

There have been many occasions when you have had to rely on someone else. Describe such a time. Did the other person prove to be reliable?

Do what you are supposed to do, when you are supposed to do it.



	Thu MAY 7	Fri MAY 8	UPCOMING PROJECTS & TESTS
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	NOTES
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	
MATH	<input type="checkbox"/>	<input type="checkbox"/>	
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
AFTER SCHOOL			Sat MAY 9
			Sun MAY 10



MAY						
S	M	T	W	T	F	S
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

RESPONSIBILITY

Being accountable for your actions.

	Mon MAY 11	Tue MAY 12	Wed MAY 13
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL			

ACTIVITY

A friend is someone you can rely on. Describe your best friend, and give examples of ways in which you rely on each other.

Take care of someone else.



	Thu MAY 14	Fri MAY 15
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>

UPCOMING PROJECTS & TESTS

NOTES

Sat | MAY 16

Sun | MAY 17



MAY						
S	M	T	W	T	F	S
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

RESPONSIBILITY

Being accountable for your actions.

	Mon MAY 18	Tue MAY 19	Wed MAY 20
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACTIVITY

In what ways do the teachers and other members of the school staff rely on students to make the school function properly?

Take care of your home, school and community.



	Thu MAY 21	Fri MAY 22
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>

UPCOMING PROJECTS & TESTS

NOTES

Sat | MAY 23

Sun | MAY 24



MAY						
S	M	T	W	T	F	S
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

RESPONSIBILITY

Being accountable for your actions.

	Mon MAY 25	Tue MAY 26	Wed MAY 27
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACTIVITY

Discuss with the class various synonyms and antonyms for responsibility. Then, read several fables or stories that depict responsibility. In small groups, rewrite or retell the stories in your own words or in the present time.

Admit your mistakes.



	Thu MAY 28	Fri MAY 29
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>

UPCOMING PROJECTS & TESTS

NOTES

Sat | MAY 30

Sun | MAY 31



MAY						
S	M	T	W	T	F	S
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

RESPONSIBILITY

Being accountable for your actions.

	Mon JUNE 1	Tue JUNE 2	Wed JUNE 3
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL			

ACTIVITY

One way to define a hero is “someone whose actions are above and beyond the call of duty,” someone who risks his or her own life or safety to help another. Identify an historical figure, a fictional character, a prominent person in the news, or someone you know who is a hero in your eyes. Write an essay in which you describe this person’s actions and explain why he or she is a hero.

SELF-DISCIPLINE

Correction of oneself for the sake of improvement

	Mon JUNE 8	Tue JUNE 9	Wed JUNE 10
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACTIVITY

Discuss ways to develop habits of disciplined behavior, especially in the areas of promptness, regular attendance, completion of assignments, and interaction with other students and teachers.

Control your actions.

Be
your own
boss

	Thu JUNE 11	Fri JUNE 12
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>

UPCOMING PROJECTS & TESTS

NOTES

Sat | JUNE 13

Sun | JUNE 14

Self-Discipline
Success!

JUNE						
S	M	T	W	T	F	S
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	1	2	3	4

SELF-DISCIPLINE

Correction of oneself for the sake of improvement

	Mon JUNE 15	Tue JUNE 16	Wed JUNE 17
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACTIVITY

Brainstorm about occupations that require self-discipline for success.

SUCCESS!

A favorable outcome.

	Mon JUNE 22	Tue JUNE 23	Wed JUNE 24
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL			

ACTIVITY

Discuss or describe what type of job you see yourself doing in ten years. How does your job demand self-discipline?

SUCCESS!

A favorable outcome.

	Mon JUNE 29	Tue JUNE 30	Wed JULY 1
LANGUAGE ARTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SOCIAL STUDIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AFTER SCHOOL			

ACTIVITY

Make a list of specific things they have done successfully.

